



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD provided for TAs to enable them to better support SEND children within lessons.	SEND children are more involved and more physically active during PE lessons.	
Use of sports coaches to build positivity among children.	From pupil voice – children are overwhelmingly positive about PE.	
Use of sports coaches to provide CPD to staff.	Staff were upskilled in the delivery of PE.	
A specialist gymnastics coach provided additional opportunities for children.	Higher achieving children had the opportunity to take part in competitions to challenge themselves.	No longer needed – staff skills inhouse can provide the same opportunities.
Improve standards in swimming.	A greater percentage of Year 6s left school being able to swim 25m – 55%.	This still needs to increase.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ sports coaches to continue to provide CPD for staff.	Children – high quality PE provision. More clubs offered to provide different sports and to different age groups. Staff – CPD in a wide range of sports.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff will be upskilled in general PE pedagogy and also subject specific content. They will see the scheme being taught. Teachers will be able to apply these principles to their own practice. Coaching does not need to continue next year.	£11,520
Join the local sports network.	Children – a wide variety of competitions to participate in. Staff – CPD opportunities.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	CPD for staff – use the network staff to help provide CPD, particularly around the engagement of SEND children – staff will then be confident to apply this to their own practice. A wide range of competitions entered for a wide range of children – helping to build a lifelong love of sport.	£3,400

Provide additional swimming opportunities for the whole school.	Children – all children will have access to high quality, qualified swimming teaching. This will enable them to make good progress towards meeting the aim of 100% of Year 6 children meeting the national requirements.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Younger children will be closer to reaching the national target in this life-saving skill. This is particularly important in our school, given our close locality to the canal and river.	£2,900
Subscribe to the PE scheme and assessment system.	Teachers – even non-subject-specialists can deliver high quality PE lessons which are progressive. Subject leader – easier to insist on consistency across the school when using the scheme. Easier to track data when all in one place. More accurate data completed.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers will be confident in delivering PE lessons. There will be consistency in delivery across the school. Subject leader will be able to track data and identify any issues. The LTP will be carefully planned to ensure progression across the school and to ensure that pupils experience a broad but balanced range of activities (equal number of individual and team sports) across the year.	£599

Gymnastics coaching in the autumn term.	Children – opportunity to participate in gymnastics competition. Staff – CPD available to improve gymnastics confidence.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 5: Increased participation in competitive sport	Staff now feel more confident in the delivery of gymnastics. Coaching does not need to continue next year.	£118.62
Coach travel to sports events.	Children – able to attend a wide variety of competitions.	Key indicator 5: Increased participation in competitive sport	Children building a lifelong love of sport. Children being physically active and enjoying it. Children experience competing in different sports – doing something they love.	£825
Fortius PE Conference for the subject leader	Subject Leader – up-to-date with new ideas in PE. Improved subject knowledge. Improved confidence in leading the subject. Improved ability to raise standards across the school in PE.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	The subject of PE is moved forward and keeps up with advancing pedagogy. PE Subject leader is able to disseminate information to the staff team.	£160
Dance Festival Entry	Children – chance to participate in a celebration of dance in a big venue (Cheltenham Town Hall).	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Broaden children's horizons as to what can be achieved in sport – future careers, making dreams come true.	£30

Purchase the equipment needed to successfully deliver PE lessons.	Children – have more equipment available and therefore have less waiting around within a lesson. Staff – easier to set up, easier to keep children busy. More opportunities to keep children engaged at lunch times.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Equipment stored securely and tidied regularly to ensure it is kept safe. Children are able to be more physically active within their PE lessons.	£154.48
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	83%	This is a huge increase on last year: 25m was 55% Range of strokes was 51% Having a pool come in to school saves travel time and enables us to continue teaching the curriculum whilst also providing high quality swimming opportunities.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	As a result of using some of the funding to provide additional opportunities for the whole school to swim, the above percentages have massively increased from last year. We also plan to do the same next year to continue to work towards the aim of 100%. The weakest swimmers across school had the most pool time, enabling them to make rapid progress.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swimming lessons have been taught by qualified professionals (qualified as swim teachers and as lifeguards). School staff have had the opportunity to learn from them during lessons.

Signed off by:

Head Teacher:	<i>Kelly Armstrong</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Daniels – PE and School Sport Co-ordinator</i>
Governor:	<i>Anna Macey-Michael – Chair of Trustees</i>
Date:	21 st July 2024