

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Introduction of the new PE scheme. Staff now being upskilled to deliver their own PE lessons.	All staff are now delivering 2 x PE lessons per week, rather than external coaches who had previously been employed to upskill staff.	More training was needed in some areas – particularly gymnastics.	Staff voice – not feeling confident to teach upcoming units.
Joining the local sports network.	More competitive opportunities for children.	New assessment system – it is great, however, it adds to staff workload and therefore isn't used well.	Staff voice and assessment checks.
Provide additional swimming opportunities.	More children able to meet NC requirements.		
Equipment and resources purchased to support delivery of the new scheme.	Staff and pupil voice – children more engaged in PE lessons.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Improve knowledge and confidence in teaching PE in all staff and upskill the new subject leader by providing high quality CPD.	• Fortius PE conference for new subject leader - £110 • Employment of qualified swimming teachers and school TAs to supervise all swimming lessons to upskill our TAs in the teaching of swimming - £1000 • Joining the GSSN to provide CPD opportunities for staff - £400 • Employment of specialist dance staff during reward day to upskill teachers in different styles of dance - £1000 • Employment of Gloucester Rugby club staff to upskill teachers in delivery of tag rugby - £700
Improve sports opportunities for all children within our school.	• Dance workshops on February reward day - £714 • Physical activity opportunities on July reward day - £1000 • After-school clubs – prioritising the disadvantaged and SEND pupils, and improving the variety on offer to all students - £1600 • Purchasing of medals and trophies, plus maintenance and engraving of existing trophies to motivate children at internal sports competitions (inter-house & sports day) - £361.76 • Top-up swimming lessons – to ensure more children can meet the NC and keep themselves safe around water – this is vital in our local area - £1900 • Update and maintenance of all school sports equipment – including: small equipment items, the trim trail, football goals, basketball posts, playground areas - £6090.24 • Membership to the GPSFA for entry into sport leagues – promoting a love of competitive sport within our school - £195 • Purchase of the PE Passport scheme to ensure quality delivery of PE lessons continues - £599
Improve competitive sports opportunities outside of school.	• Entry into School Games competitions, through the GSSN - £1000 • Entry into the rest of the competitions provided by the GSSN - £2000 • Coach travel to and from some of the bigger sports events - £630 • Employment of Gloucester Rugby club to train our students and then deliver a rugby festival for them to attend - £300

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Staff will be upskilled and confident to deliver their own PE lessons making it more sustainable. Any new staff will have the appropriate support from subject leader, previous subject leader and curriculum lead, as well as the local sports network, to ensure they too are confident in delivery.	Staff voice. Pupil voice. PE assessments completed. PE foundation subject data report.
Children will be enthusiastic about PE. Children will be physically literate and ready for the next stage of their educational journey. Children will be aware of a wide range of sports and encouraged to find something that they love to do to inspire them to lead a healthy lifestyle. All children will have access to extra-curricular opportunities.	Pupil voice. Year 6 children's STARS – end of year memories. Club data – who attends, how many children and specifically how many disadvantaged and SEND children. Swimming achievement records – show more children meeting the NC requirements. Breaktime observations – children will be more physically active.
Children will have the opportunity to participate in a range of competitive sports over the year. More children from across the school will have the chance to compete and represent their school.	Numbers of children attending competitions. Pupil voice.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Staff have been upskilled and are now more confident to deliver their own PE lessons making it more sustainable. HLTAs will be taking over delivery of one of the PE lessons per week – they have also been upskilled recently to ensure they too feel confident in delivery.	Pupil voice. Lesson observations. PE assessments completed. PE foundation subject data report.
Children are very enthusiastic about PE. Children are physically literate and are more than ready for secondary school. Children have participated in a range of sports over the year. All children have had access to extra-curricular opportunities, with disadvantaged and SEND children having priority access.	Pupil voice. Year 6 children's STARS – end of year memories. Club data – who attends, how many children and specifically how many disadvantaged and SEND children. Swimming achievement records – show more children meeting the NC requirements.
Children have had the opportunity to participate in a range of competitive sports over the year. Next year, it would be great to see more children having the opportunity too.	Numbers of children attending competitions. Pupil voice.